



Hi! My name is Arlyn!

I always had low self-esteem, especially when it came to teaching my own children. I didn't have supportive parents when it came to education, but I wanted to be different for my own children. Family Academy has taught me different ways to teach my daughter, May. May's been doing so well in school that other parents are asking me how I taught her.

Now, I'm confident enough to share what I've learned with others!

## THINGS THAT GO TOGETHER

**SKILL:** Matching, Classification, Vocabulary

### HOW TO PLAY (PART 1):

1. Gather items from around the house that go together. For example, a pitcher and a cup, fork and spoon, salt and pepper and soy sauce. You can pick objects in twos, threes, or more.
2. Set the things on the table, matching the objects that belong together.
3. Describe each pair of things to your child.



**Parent:** This is a pitcher. What is it used for?

**Child:** To hold water.

**Parent:** This is a cup. What is it used for?

**Child:** To drink

**Parent:** The pitcher and glass are used to hold water that we can drink. They go together.

**Go on until you finish going through each set of things.**



## HOW TO PLAY (PART 2):

1. Now we will switch things around
2. Pick one object and give it to your child.
3. Ask the child to look for another thing that falls in the same group.

**Parent:** What is this?

**Child:** Fork.

**Parent:** Yes, that is right! Which of these things goes with the fork?

**Child:** Spoon!

**Parent:** That's right. Give me a high five! They are both used for eating, so they go together. Can you pick up the spoon and put it with the fork?



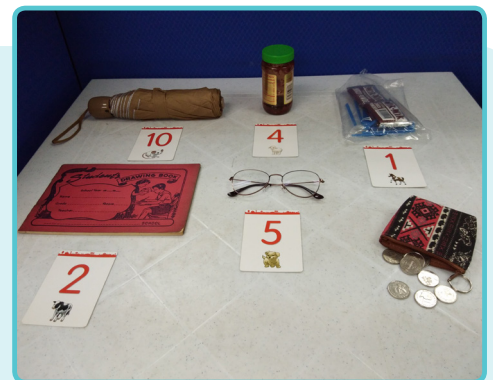
I hope we're all seeing how "learning" and "fun" go together!

## MARKET MARKET

**SKILL:** Numeral identification, Object counting, Vocabulary

### HOW TO PLAY:

1. Select 10 items and set them up on a table, couch, or floor. In front of each item, put a number card to show the price of each item.
2. Give your child some coins (you can even let them use a purse or wallet) and a shopping bag and ask her to buy something from the market.





3. Be a shopkeeper and tell your child to look at the number to find the price.
4. If they don't say the number ask them how much it costs. If they struggle, you can say the number to help out.
5. Ask your child to count out that number of coins and give them to you.
6. When you have the money, put the item in their shopping bag and say thank you.
7. After the shopping trip, you can return the coins to get ready the next round.

**Parent:** Good morning! Welcome to my store!

How can I help you?

**Child:** I want to buy an umbrella.

**Parent:** Look at the price, do you know how much it is?

**Child:** Ten!

**Parent:** Can you give me ten coins please?

**Child:** Here you go.

**Parent:** Thank you so much. Here is your umbrella.

Stay dry!

If the child doesn't give you the right answer on counting coins, count the coins together.

Let them "buy" what they want, or send them to the shop with a list. You can even pull out ingredients for dinner or what they will need for a craft and let them "buy" those to make it more practical.



What did your child buy in the end? Now I can let May help me count out coins when we are buying snacks.



Whether it's talking about things around your house or having your kid play Market-Market to get craft supplies they need, we can help learning happen everyday!



## PARENTING TIPS

Make normal activities opportunities for learning: cooking together you can talk about numbers and different food items.  
While walking you can point out animals or plants.