



Hi! My name is Aidy!

Growing up, nobody cared if I went to school or not and so I didn't even graduate elementary school. Now as a parent still in poverty, I look at my daughter, Gracious, and I wonder if I have any power to change her fate. Learning how to be her first teacher has not only grown my confidence, but it's allowed us to build a stronger bond. I'm committed to helping her achieve her dreams.

Let's begin this lesson's activities. Remember, each activity done together can make your bond with your child stronger!

THIS IS THE LETTER, WHAT IS THE SOUND?

SKILL: Identifying letter symbols by sound

HOW TO PLAY:

1. Choose 10 letters for today from the ABC poster.
2. Point at the letter not the picture and say it's name and then its sound. Ask your child to repeat after you.
3. Make sure you make the difference between the name of the letter and the sound of the letter clear.



Parent: This is the letter Mm “em” and it makes this sound: “mm”. Can you say it with me “em”?

Child: “em”

Parent: Good job! Now say the sound with me “mmm”

Child: “mmm”

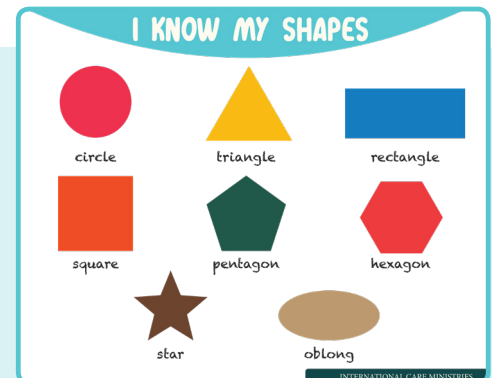
Practice several times with your child using different letters to make sure your child learns them all.



Wow! Clap for each other! Wasn't it exciting seeing your child improve as the game progressed?

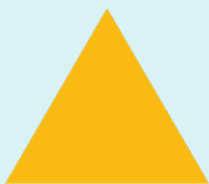
REVIEW SHAPES AND COLORS

SKILL: Identifying and classifying by color or shape
(Remember the games we played to learn about colors and shape? We are going to play another one where you need to remember both!)



HOW TO PLAY:

1. Select the colors and shapes you want to use on the Color Poster and Shape Chart.
2. Point at the color on the color chart and ask your child to find the shape of that color.
3. Encourage your child to say the name of the shape out loud.
4. Then switch and point to a shape. Ask your child what color the shape is.



triangle



square

Parent: This is the color yellow. Which shape is yellow?

Child: This one...

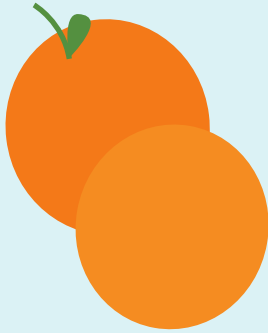
Parent: That's right. What shape is that?

Child: ...triangle?

Parent: Very good. That is a triangle. Now this shape is a square. What color is the square?

Child: ...orange!

You can then look for shapes and colors around you.



Parent: Is there anything else in this room that is orange?

Child: The orange!

Parent: Right! And the fruit's name is the same as the color. Isn't that weird? What name would a banana have if we called it by its color?

Child: Yellow!

You can look around for other colors and shapes.



Way to go! Reviewing helps to solidify the lessons. And bringing everyday objects into the games gives your child more chances to learn!



PARENTING TIPS

Teach your children simple chores to do (make their beds, sort clothes, pick up toys) and appreciate their effort when they do!



Taking time to appreciate your child's work will help them have confidence to achieve their dreams!