

VIRTUAL FAMILY ACADEMY





Hello! My name is Elisa.

My husband and I are committed to keeping each of our seven kids in school. Sometimes we don't have money for the bus or lunch, so they must walk to school and have only a bit of rice to eat. I never thought I could help my children with school work until I joined Family Academy. Since Carmela and I have been learning together, I've watched her become confident and realized she is a quick learner!

Let's play one of our favorite games. It's like musical chairs, but with the number cards!

TRIP TO JERUSALEM

SKILL: Numeral identification

HOW TO PLAY:

- Arrange cards that have numbers you what to teach your child
- 2. Say the name of the number together, having your child repeat after you until you name all 10.
- 3. Then, like musical chairs, sing or play a song while pointing to a new card with each syllable.
- 4. Make sure your child is watching you as you point at the card.
- 5. Then pause the song, pick up a number and ask your child to guess it.
- 6. You and your child can take turns singing.



Parent: Do you remember these numbers? (Review as your child needs.) Okay. Now, I'm gonna sing a song while pointing to one card at a time. Watch me and tell me the number I'm pointing at when I stop singing.

Child: Okay.



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Parent: Twinkle, Twinkle, Little star... (you should have touched seven cards, then stop) What number is this?

Child: Three!

Parent: Great! Let's go again... "how I wonder what..." (you should have touched five cards, then stop). What number is this?







If they get it right, let your child keep the card. If they don't get it right, leave the card in and try again.



Carmela loves singing. What is your child's favorite song to sing?

NUMERAL-QUANTITY MATCH

SKILL: Count and match quantity with numeral

HOW TO PLAY:

For this you will need two decks of cards with numbers and pictures to count.

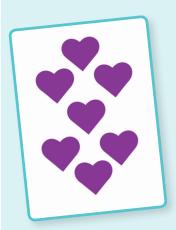


- 1. Arrange the cards facing your child with one deck showing the numeral and one deck showing the pictures to count. Numerals can be the top row and objects the bottom row, but they should not be in order.
- 2. Touch each numeral card and say its name.
- 3. Have your child touch the card and repeat the name of the numeral.
- 4. Ask your child to count the pictures on each card and place it on the numeral showing that number.



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Parent: These are hearts. Let's count how many hearts there are.

Child: 1, 2, 3, 4, 5, 6, 7. Seven!

Parent: That's right! Seven. Now which of these cards is showing the number seven?

Child: (points to "7")

Parent: Perfect! Let's put the seven hearts with the number 7. Which one do you want to count next?

Let your child guess twice. If they miss both, then show them the correct number and move on.



It was hard to believe I could be a teacher for my children. But every time we play, Carmela gets better at the games.



PARENTING TIPS

Face mistakes and corrections with a positive attitude.

Thank those who care enough to point out areas where you can improve. Children copy what they see.



My parents weren't committed to my education, but with these games I can show my kids I support their education instead of just saying it.