

VIRTUAL FAMILY ACADEMY





Hi! My name is Rowena!

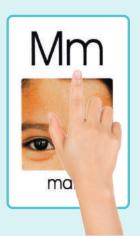
Family Academy showed me how consistency is such a vital part of learning. My parents were always busy working and so I made the decision to be different for my daughter, Jaci. Now, I'm not just her mother but I'm also her teacher to help her get ready to start school. We've been having so much fun spending quality time together.

POINT TO THE LETTER

SKILL: Identifying letter symbols by name. Let your child see the ABC poster. You will ask them to point to the letter you name. Don't go in order from A-Z so they can't just go from memory.



You can use this order if you want to make sure you get them all: M, A, P, I, K, H, U, T, O, B, G, E, N, D, S, Y, W, L, R, C, F, J, Q, V, X, Z



Parent: Let's play "point to the letter." I will say the name of a letter, and you will point to it on the poster. Can you find the letter "m"?

Child: "M" (points to "m")

Parent: Good job!! What sound does "m" make?

Child: "ma"

Parent: Very good job remembering!



If your child makes a mistake, let them try again. But if they miss it twice, tell them the correct letter and move on to the next one. Be encouraging. They are learning, so it's ok to miss some.



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ANIMAL NAME, ANIMAL SOUND

SKILL: Vocabulary, Prep for Phonetic Alphabet

HOW TO PLAY:

- 1. Select the animals that you want to teach about.
- 2. Look for pictures of these animals.
- 3. Show your child the picture of the animal.
- 4. Share other things about the animal that may interest your child. Such as the sound the animal may make.



HORSE

Parent: This is a horse. Can you say horse?

Child: Horse.

Parent: Horse. Do you know what sound a

horse makes? It goes neigh. Can you try to make

that sound?

Child: Neigh

Parent: Very good! Let's say the name together now.

Together: Horse.



Let's hear your favorite sound one more time!

Remember that all the time you're spending now is going towards building a strong foundation that will help your child in the future!



PARENTING TIPS

Encourage your children to persist in tasks that are difficult, new, or slightly above their skill level. When they can't solve a problem alone, let them know it's ok to ask for help.

